



Autumn 2026

Our theme this term is

'Through the Ages':

Through the Ages is a history-based theme in which children will learn about life in prehistoric Britain. They will explore the Stone Age, Bronze Age and Iron Age, developing an understanding of how people lived during these periods. Children will investigate aspects of daily life, including how people survived, hunted and sourced food. They will also gain insight into prehistoric culture, religion and beliefs, developing an understanding of how these influenced people's lives.

Music:

Music will take place on Mondays for both year groups. Year 3 will receive instrumental lessons with Mrs Kendall, while Year 4 will participate in music lessons delivered by Sing Education.

Dear Parents and Carers,

We are writing to share with you what the children will be learning this term and hope you will find this information useful. We are really excited about what looks to be a fun and interesting term; we hope you will be able to join us on this adventure and support your child's learning through completing the range of home learning activities, regular reading at home (at least three times per week) and learning and practising the key times tables facts.

Maths:

Year 3: Children will focus on number and place value, including comparing and ordering numbers up to 1,000. They will then develop their understanding of formal written methods for addition and subtraction, building their accuracy and mathematical fluency.

Year 4: Children will develop their understanding of place value and work with numbers up to 10,000. They will learn and apply formal written methods for the four operations, before using these skills to solve a range of mathematical problems.

Year 3/4: Both year groups will have daily times table practice, continuing to develop their fluency and recall of division and multiplication facts up to 12×12 .

English:

We will start our year in English with a grammar focus, revisiting word classes and different sentence types before applying these skills in our own writing across a range of genres. We will then explore "*Gorilla*" by Anthony Browne, developing vocabulary, sentence structure and descriptive writing skills as we explore the story and its characters. Our approach uses high-quality texts to develop key writing skills through engaging and purposeful tasks. Next, we will explore "*Leon and the Place Between*" by Angela McAllister, developing vocabulary and descriptive writing skills before writing a diary entry from Leon's perspective, capturing his thoughts, feelings and experiences.

French:

Year 3: Children will learn how to greet someone in French and how to respond as part of '*French Greetings with Puppets*'

Year 4: Children will learn how to describe themselves and others through their "*Portraits – describing in French*"

History:

As part of our work on the Stone Age, children will explore:

- Stone Age tools – how they were made and what they were used for.
- Hunting – hunting techniques and sources of food.
- Cave paintings – how Stone Age people used art as a form of communication.
- Changes over time – how Britain changed from the Stone Age to the Iron Age.

Children will develop their chronological understanding by sequencing events on timelines and making connections to prior learning. They will also explore how we learn about the ancient past through different sources of historical evidence.

Science:

Our science topic this term is 'Animals Including Humans'. Children will learn about nutrition and healthy eating, exploring different food groups and the importance of a balanced diet. They will investigate human and animal skeletons, including the functions of bones and muscles, and learn the names and roles of key bones in the human body. Children will also develop their scientific enquiry skills by planning and carrying out investigations linked to the topic.

RE:

Children will explore what it means to be a Christian in Britain today.

Computing:

In Computing, we will develop our coding skills learning to create and debug simple programs. We will explore how our online identity can be represented and how what we share online can affect how we see ourselves

Art:

Children will explore the colour wheel; colour mixing and produce paintings using contrasting colours linked to nature.

PSHE:

This term, our PSHE lessons will follow the **Jigsaw scheme**, with a focus on the units *Being Me in My World* and *Celebrating Difference*. Children will explore themes such as identity, belonging, relationships and respect for others.

PE and Games sessions:

PE and Games will take place on a Wednesday or a Friday for both year groups this term. Please ensure your child has an appropriate PE kit in school on these days. During PE lessons, children will follow our *Real PE* scheme, focusing on developing key physical skills and abilities. In Games lessons, they will develop their throwing and catching skills through a unit on Netball and Rugby. It is the turn of **Mrs Devine's** class for swimming.

Thank you for all your ongoing support.