

Year 5 and Year 6 Curriculum Newsletter



Summer 2026



Dear Parents and Carers,

Welcome to the summer term!

We would be really thankful if you continued to listen to your child read and support them with their home learning.

English

In English, children will begin by writing a chapter re-telling. They will then move on to focus on writing to inform, producing a survival guide for Camp Green Lake.

After May half term, children will focus back in on writing to persuade and whilst Year 6 are in London, Year 5 will write an additional information piece: a newspaper report.

Children will then move onto drama as we prepare for the end of year play.

French

Year 5 children will focus on: 'Verbs in a Week' followed by 'Meet my French family'. Year 6 children will focus on: 'Planning a French holiday' and 'Visiting a town in France'.

RE

Children will explore the following: Is it better to express your beliefs in arts and architecture or in charity and generosity?

Computing

This term, the children will be extending their coding knowledge through work involving Micro:bits. They will then complete a unit of work on Understanding Binary.

PSHE

This term we will cover the units: 'Changing Me' and 'Dreams and Goals.'

Music

Children will be involved in Sing Education lessons. They will develop their singing, listening, performing and improvisation skills.

Visits/Visitors/Enrichment Days:

Crime and Punishment Day
Year 5: Carlton Lodge
Year 6: London and
Crucial Crew

Maths

In Year 5, there will be a key focus on:

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume

Year 6 children will focus on shape before moving onto tailored revision sessions, as well as learning outside the classroom mathematic opportunities.

Science

In the summer term, Years 5 and 6 will learn about living things and their habitats, including life cycles and classification of plants and animals. Children will also be learning about electricity.

Our Curriculum Theme:

Our curriculum theme for the summer term is 'Crime and Punishment'. We will study this theme in relation to British history, investigating the following enquiry questions:

- What do we mean by crime and punishment and what have been some of its main features over time?
- Over time, what have been some of the main changes to the types of crimes committed?
- How and why have punishments changed over time?
- How have crimes been investigated over time?
- How have views about crime changed over time?
- How realistic are stories about crime and punishment in the past?

Art and Design

In textiles lessons, children will learn different sewing stitches and apply their skills to make a pencil case.

In design and technology lessons, children will complete a burglar alarm project.

In art lessons, children will be learning about Inuit art, creating single and multi-layer prints, using their own stencils. In addition, children will also focus on abstraction and distortion.

PE

Indoor:

Before half term, children will develop and apply their stance and footwork skills.

After half term, children will develop and apply their seated balance and floor work balance skills.

Outdoor:

Children will focus on athletics before half term.

After half term, they will move on to rounders.

You can help by...

Visiting the library, researching information and supporting with weekly times tables practice, spellings and regular reading at home. Please don't hesitate to contact us if you have any queries.

Thank you for all your ongoing support.