



To Care

GEOGRAPHY EDUCATION AT PICKERING COMMUNITY JUNIOR SCHOOL



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INTENT: At Pickering Community Junior School, we work together to ensure that all children will develop a curiosity, fascination and appreciation of the world and its people which will remain with them for the rest of their lives. The geography curriculum will equip them with a diverse knowledge and understanding of people, places, resources and human and physical geography together with a deep understanding of the Earth’s key physical and human processes. The curriculum is designed to develop knowledge and skills progressively and build on prior learning. We aim to create learning experiences that are fun, enjoyable and memorable and that will facilitate and inspire our children to become inquisitive, resilient, independent, challenging thinkers and active global citizens. All children will be provided with a broad and balanced curriculum which reflects the equality and diversity policies and practice in our school.

IMPLEMENTATION:

Skills

- Map skills
- Fieldwork skills
- Research, Observing and analysing and presenting findings – using a range of sources
- Developing curiosity and asking questions to further understanding

Knowledge and Understanding

Locational Knowledge and Place Knowledge

- Building knowledge of locating places studied
- Develop understanding of features
- Identifying similarities and differences between places studied

Human and Physical Geography

- Understanding processes
- Volcanoes and earthquakes
- Rivers, mountains and water cycle
- Farming
- The polar regions
- Environmental change

Comparing Places & Making Connections

Develop curiosity about places – why are they like that? How are they similar or different to where I live? How does it affect the people who live there? What can people or organisations do to change it or improve it?

IMPACT:

By the end of Year 6, our pupils will have developed the geographical skills and vocabulary necessary to carry out effective geographical enquiry. Through a study of different themes and places children will have a broad understanding of the physical and human processes which shape different places. They will have a geographical awareness of their local area and the wider world, be able to make links between geography and other subjects, and understand the importance of protecting our environment. Our pupils will leave Pickering Community Junior School with the knowledge, vocabulary and confidence to formulate appropriate questions, the research skills to pursue their own lines of enquiry and the communication skills to express their own opinions in a geographical context.



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GEOGRAPHY EDUCATION PEDAGOGY ON A PAGE



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Geography Supporting Aspects

Cultural Capital

- Fieldwork studies outside of the classroom
- Year 4 residential visit to Malham - awe and wonder in the natural world
- Sponsored walk
- Year 2 and year 5 Map day transition activity
- Charity events supporting work in different parts of the world

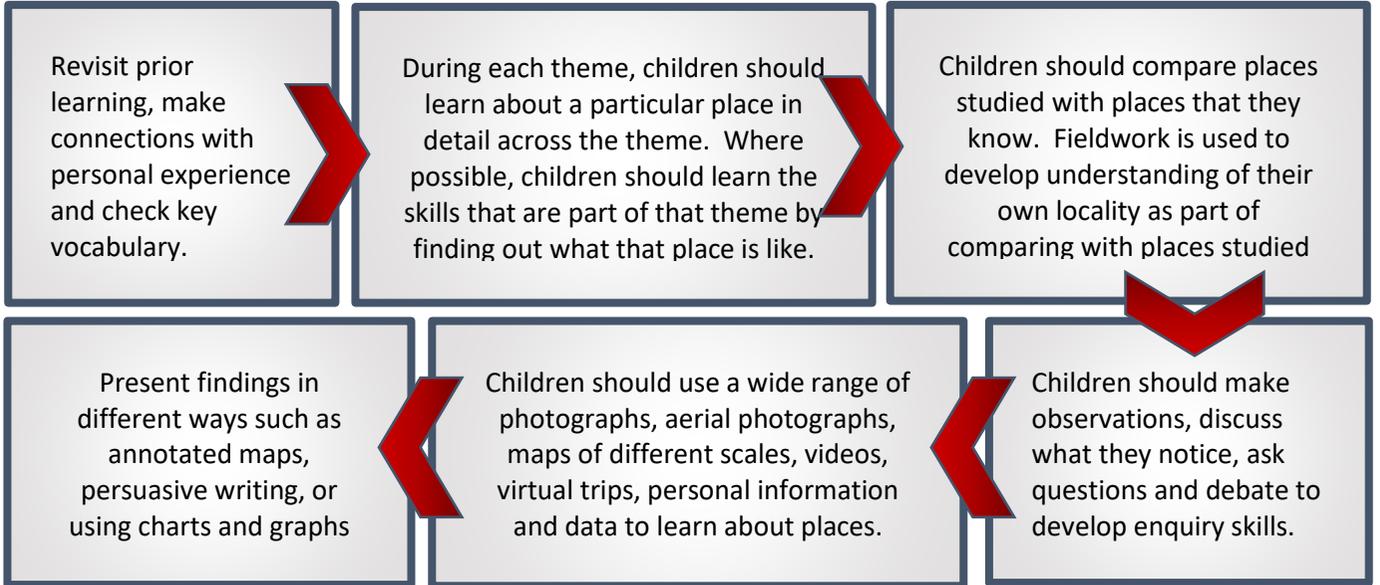
School/British values and SMSC

- Learning about different places encourages mutual respect by valuing what makes places special and encourages tolerance and empathy for different communities.
- Geography supports British Values by broadening perspectives, encouraging debate, showing how rules and freedoms operate in society, and building respect for cultural and environmental diversity.

Learning outside the classroom

- School visits and visitors and links with local businesses.
- Field work taught each year such as Danby river trip and allotment or farm visit.
- Map work and compass skills using the school grounds.
- Use of virtual visits.

Geography Lesson structure and pedagogy



Core Principles to support the Geography Pedagogy

- Progressive Skills Development – Build knowledge of maps, vocabulary, and enquiry skills year on year, moving from concrete to abstract understanding.
- Fieldwork as Essential Practice – Use outdoor investigations to collect, record, and analyse real-world data, linking classroom learning to lived experiences.
- Interweaving Human and Physical Geography – Show how people, places, and environments are interconnected rather than teaching topics in isolation.
- Rich Use of Maps and Visual Resources – Make globes, atlases, OS maps, digital mapping, and satellite imagery central to learning.
- Cultural and Global Awareness – Foster respect, empathy, and awareness of diversity by comparing places, cultures, and perspectives across the world.