



Pickering Community Junior School

Class plan - LKS2 Cycle A Cycle A



Pharaohs

History



Emperors and Empires

History



Misty Mountain, Winding River

Geography

Planned term	Autumn	Spring	Summer
Whole Class Read	"The Last Bear" - Hannah Gold	"Kensuke's Kingdom" - Michael Morpurgo	"Angel of Grasmere" - Tom Palmer
English	Sentence structure, to entertain - additional chapter, to inform - non-chronological report, to persuade - persuasive letter.	Sentence structure, to entertain - setting description, to inform - non-chronological report, to persuade - advert.	Sentence structure, to entertain - adventure story, to inform - report linked to trips, to persuade - focus link to new book.
Maths	Y3 - Place value, addition and subtraction, multiplication and division Y4 - Place value, addition and subtraction, measurement and area, multiplication and division	Y3 - multiplication and division, length and perimeter, fractions, mass and capacity Y4 - multiplication and division, length and perimeter, fractions, decimals	Y3 - fractions, money, time, shape, statistics Y4 - decimals, money, time, shape, statistics, position and direction
Science	Teeth types, tooth decay and hygiene, the digestive system. Working scientifically, Electricity	Sound, classification, food chains, working scientifically.	Materials: evaporation and condensation, Water cycle; Habitats; Changing environments, working scientifically,
Computing	Online safety; touch typing; coding; effective searching.	Branching databases; route planners; on-line safety day.	Micro:bits; sound stories.
History	Pharaohs - Who built the great pyramid of Giza?, Why did Hatshepsut send an expedition to Punt? What to Akhenaten's successors? Why do we remember Ramesses II ?	Chronology; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
Geography	Countries and cities of UK, countries and cities of Europe	Seas and Oceans of the world, Countryside code – Sponsored walk	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis
Memorable experience	Artefact exploration	Living museum	River visit
Innovate challenge	Pharaohs – innovate – tomb painting story of a pharaoh – topic day	Historical reports	Create a hills and rivers guide for walkers visiting the Yorkshire Dales
Art and design	Islamic art	Mosaic Masters	Vista - Landscapes Animal
Design and technology	Tomb Builders - Simple Machines		Moving Mechanisms - Pneumatic Systems
Personal, social and health education	Being me in my World Celebrating Difference	Relationships Healthy Me	Dreams and Goals Changing Me
PE	Team building; Real PE unit 4; Netball; Real Gym unit 1; Tag rugby (Due to swimming rotation, classes may complete terms content in a different order)	Swimming (Due to swimming rotation, classes may complete terms content in a different order)	Real Dance; Real PE Unit 5, Athletics, Rounders (Due to swimming rotation, classes may complete terms content in a different order)



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French	Year 3: Unit 1 – French Greetings with Puppets; Unit 2 – French adjectives of colour, size and shape; numbers 1 -12 and the Alphabet Year 4: Unit 1 – Portraits – describing in French; Unit 2 – Clothes – getting dressed in French; numbers 13-31, Alphabet and Classroom language	Year 3: Unit 3 – French playground games – numbers and age; Unit 4 – In a French classroom; Plus numbers 1 -12 and the Alphabet Year 4: Unit 3 – French numbers, calendars and birthdays; numbers 13-31, Alphabet and Classroom language	Year 3: Unit 4A – A circle of life in French; numbers 1 -12 and the Alphabet Year 4: Unit 4 – French food – miam, miam!; numbers 13-31, Alphabet and Classroom language
Music	Y3 - Wider Opportunities Y4 - Sing Education Reading Notation 2: 2, 3 and 4 Time; Exploring Staff Notation 2: Follow the Score (Glockenspiel)	Y3 - Wider Opportunities Y4 - Sing Education Ensemble Skills 2: Melody and Accompaniment (Glockenspiel) Composition Skills 2: Sequences and Pentatonic Phrases	Y3 - Wider Opportunities Y4 - Sing Education Exploring Classical Music 1: Legato and Staccato; Becoming Musicians 2: Major and Minor
Religious Education	Why is Jesus inspiring to some people? What does it mean to be a Hindi in Britain today? Throughout the year at key points: Why are festivals important to religious communities?;How do people from religious and non-religious communities celebrate key festivals?	Why do some people think that life is like a journey? Throughout the year at key points: Why are festivals important to religious communities?;How do people from religious and non-religious communities celebrate key festivals?	What can we learn from religion about deciding what is right and wrong? Throughout the year at key points: Why are festivals important to religious communities?;How do people from religious and non-religious communities celebrate key festivals?
Trips and Visitors	History to Life - Egyptian day in school	Murton Park Roman Day	Danby Lodge