



To Care

## FRENCH EDUCATION AT PICKERING COMMUNITY JUNIOR SCHOOL

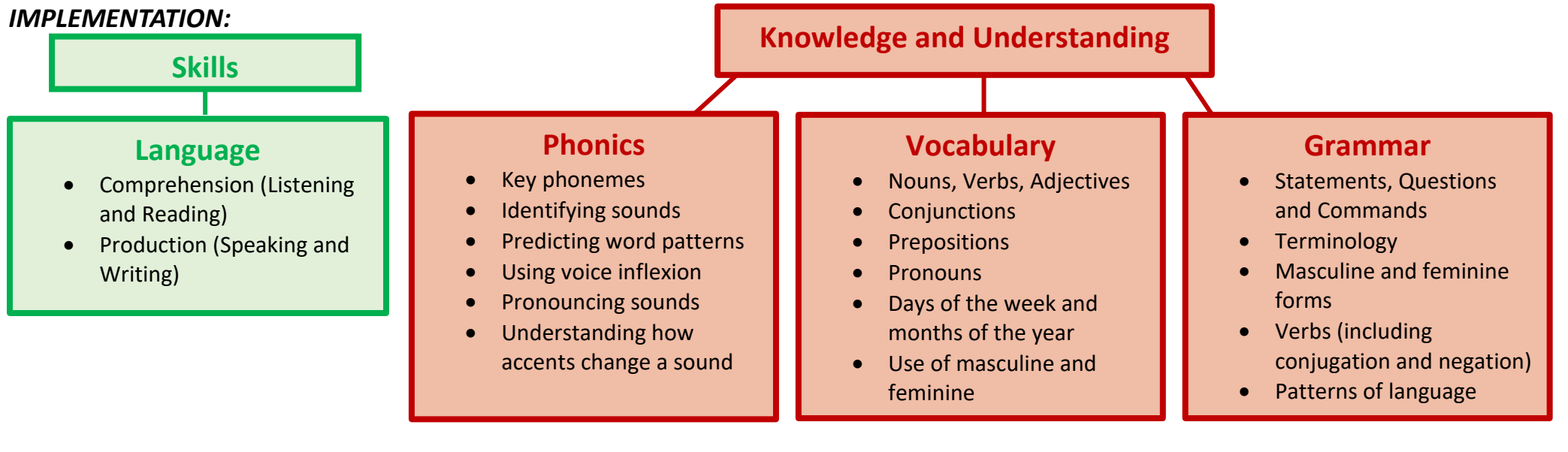


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### INTENT:

At Pickering Community Junior School, we believe that learning a foreign language provides a valuable educational, social and cultural experience which will lay the foundation for future language learning. French is an important aspect of our curriculum and makes a unique contribution to the spiritual, moral, social and cultural development of pupils and underpins our school values. Through learning a language, we intend that children will value the importance of communication as well as developing their understanding and tolerance of other races, religions and cultures. We intend to introduce children to another language in a way that is enjoyable and accessible for all. All children will be provided with a broad and balanced curriculum which reflects the equality and diversity policies and practice in our school.

### IMPLEMENTATION:



### IMPACT:

By the end of Year 6, our pupils have the knowledge of where French is spoken in the world and show an appreciation and respect of different languages and cultures from around the world. They can engage in purposeful dialogue in practical situations and express an opinion. They can speak and read aloud with confidence and accuracy in pronunciation. They have developed an understanding of grammar, cognates and close-cognates and be able to use them to tackle unfamiliar words in French, English or other languages. Our pupils will leave Pickering Community Junior School with a range of linguistic knowledge and language-learning skills that help prepare them to study French, or any other language, with confidence at Key Stage 3, and ensures that they are able to respect and appreciate the diversity of our global community.



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## FRENCH EDUCATION PEDAGOGY ON A PAGE



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### French Supporting Aspects

#### Cultural Capital

- Singing of French songs
- Playing French games
- Listening to and speaking French stories, poems and rhymes
- Knowledge of French food, traditions and festivals
- Understanding where French is spoken around the world

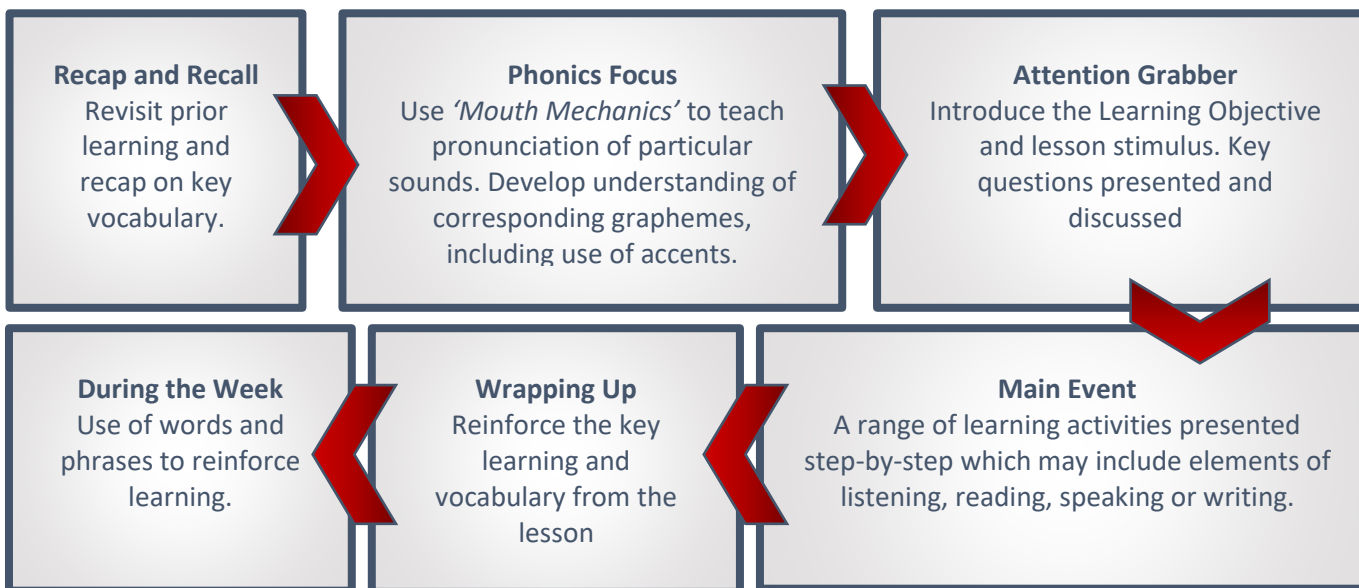
#### School/British values and SMSC

- Opportunities to learn where French is spoken around the world and about life in other countries
- Promotion of communication and conversation skills
- Respect, tolerance and empathy for people's faiths, cultures, feelings and values
- Encouraging a sense of wonder around language etymology through developing detective skills
- Celebration of cultural differences and achievements

#### Learning outside the classroom

- French Café
- Incorporation of French into the classroom environment every day through our 'During the Week' sections.
- Year 6 transition lessons with local secondary school.
- Displays and signage around school.

### French Lesson structure and pedagogy



### Core Principles to support the French Pedagogy

- We follow a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity.
- Lessons allow pupils to revise and build on their previous learning.
- Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.
- Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.
- Pronunciation is emphasised early on using 'Mouth Mechanics' videos to support pupils with phoneme pronunciation in French.
- Grammar and key vocabulary is prioritised over committing to memory vast amounts of vocabulary.

TOLERANCE OWNERSHIP COMMUNITY ASPIRATION RESILIENCE EMPATHY