



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>PE lead, SLT to monitor the teaching of PE to ensure high quality provision for pupils and the delivery of a broad and balanced curriculum. Ensure that all pupils receive at least 2 hours of Physical Education each week.</p> <p>School reintroduced the playleader program. Children from Years 5 and 6 chosen and trained to lead sporting activities during playtimes. Playleaders introduced a playtime program for all children to keep them active</p>	<p>Change in timetabling and interventions has ensured that no pupils are withdrawn from PE lessons for any reason. Sustained two hours of PE timetabled across all classes and monitored by SL demonstrates at least good PE lessons taught. Positive pupil voice regarding PE lessons.</p> <p>Sports leaders established and a schedule of activities introduced in the summer term. Children have gained leadership skills in leading different activities. Sports leaders offer a range of activities on different days and take ownership for equipment and progress of children who participate.</p>	<p>SLT to continue with PE and Intervention timetable to ensure that children do not miss PE lessons for any other reason. Continued support provided for returning members of staff who have not received training linked to REAL PE scheme to be implemented. Continue to monitor and quality assure the enrichment sports across the school as well as NC entitlement.</p> <p>Review of Sports leaders with PE SL. Pupil voice to determine ideas around the development of Sports Leaders and activities included. Continue same timetable of training Year 5 in summer term in preparation for Autumn term. Ensure appropriate equipment available for the activities the sports leaders will be leading on.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>The school website, sports board and Twitter feed are used as a platform to celebrate the achievements of our children inside and outside school.</p> <p>Ensure children have the opportunity to take part in sporting activities beyond the curriculum every week. Staff to offer a club to help increase the number of pupils participating. Staff to offer a club that will encourage the development of the child's physical, mental and emotional wellbeing. DHT to source a range of sporting afterschool clubs from the local providers.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>PE lead to monitor the implementation of the Real PE scheme. PE subject lead to continue to receive additional training as appropriate in order to successfully fulfil her role and disseminate relevant information to staff. Clear progression document created to support staff in lesson planning.</p> <p>PE lead to ensure that all equipment is audited and organized.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Book blocks of 10 - 12 swimming lessons for Years 5-6 to further increase children's levels of confidence and skill in the water and reduce the gap in swimming attainment from the pandemic. Ensure that the majority of children leave Year 6 with the ability to swim at least 25m and to be competent in</p>	<p>Children feel proud of their accomplishments within sport and become role models for their peers. Children often share their accomplishments outside of school to promote the larger role of sports, including weekly newsletter and assemblies. Termly inter-house competitions established to increase participation in competitive sports. Examples also include staff sporting achievements.</p> <p>After school, clubs have high levels of children attending. Clubs provided include: Athletics, football, multi-sports, dodgeball, netball. A mixture of new and established children applied for the second term of the clubs, showing sustained interest.</p> <p>Staff feel supported and empowered to deliver high quality PE lessons with support from progression documentation.</p> <p>Staff have ownership of their equipment and can find it easily, ensuring high quality lessons that are fully equipped.</p> <p>Increased levels of swimming across the cohorts of children. High levels of engagement in swimming lessons.</p>	<p>Continued use of various platforms to ensure that all sporting achievements are celebrated. Ensure that all accomplishments are celebrated, including inter-house competitions to raise profile. Continue to include staffing sporting achievements as part of assemblies/ newsletters PE lead.</p> <p>Further sporting clubs to be offered in the autumn term. Seek further external providers over the course of the year to ensure a broad range of sports are included, suitable for different preferences.</p> <p>Introduction of PE assessment framework to be implemented and further reviewed. Ensure staff voice gained to support subject lead in next steps for subject development.</p> <p>Ensure audit of resources continues and link to LTP resources required.</p> <p>Continue swimming 'boosters' post SATs exams to ensure all children have the opportunity for swimming competence. Year 5 to continue swimming in the autumn term to reduce gap between their swimming block (reduce any</p>
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<p>a range of strokes. Provide swimming intervention to those children in Year 6 who are not yet able to swim 25m.</p> <p>6 X weeks of 1-hour cricket tuition booked for every class in the Summer term through 'Chance to Shine' program.</p> <p>Ensure engaging and varied enrichment sports are offered. Ensure quality of enrichment sessions by using a sports coach to teach enrichment sports.</p> <p>Ensure that children in Year 6 are provided with training in how to stay safe on the road to encourage use of cycling as a means of transportation, and leisure.</p> <p>Key indicator 5: Increased participation in competitive sport At the end of every unit of work, the two classes in each year group, complete a competitive game, using all the skills they have learnt over the past few weeks.</p> <p>Increase the number of local cluster events entered. The PE subject lead to liaise with the local sports cluster in order to ensure that our pupils have the opportunity to partake in a number of sporting competitions.</p>	<p>High levels of engagement and enjoyment within Cricket (pupil voice).</p> <p>Children enjoy enrichment sessions and experience a range of different sporting activities.</p> <p>High levels of enjoyment reported. More children using bikes and scooters to come to school.</p> <p>Children had high levels of enjoyment in their netball tournaments. Planned into MTP.</p> <p>Change of staffing and communication resulted in lack of participation in external sporting competitions.</p>	<p>slippage in progress due to a potential long break between swimming blocks).</p> <p>Book again for following year (booked Spring 1).</p> <p>Review enrichment sports on offer, to include feedback gained from pupil voice. Consider different provider and the best value for money e.g. one of sessions as tasters rather than longer blocks.</p> <p>Book again for next year.</p> <p>Consider how further lunchtime tournaments could be incorporated with different sports offered e.g. dodgeball.</p> <p>PE lead to develop relationship with new SSCO. PE lead to continue to enter children in a wide range of competitive events next year. PE lead to include competitions onto calendar at start of the academic year SLT to monitor that this has happened and support with appropriate staffing.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming lessons for children in year 5 and 6, as well as booster swimming lessons for children not meeting National Curriculum requirements in the last term of Year 6.	Swimming coaches Children in Year 5 and 6 Year 5 and 6 staff	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils	More children will be able to swim at least 25 metres using a variety of strokes and perform safe self-rescue in different water-based situations. Lessons begin in Year 4 and carry on each year to ensure children who do not swim outside of school have chance to embed their learning. 2023/2024 data shows highest ever proportion of cohort able to swim (98% of children achieved all areas)	Total: £5186.95 £2440.08 Staffing (swimming coach, additional adults to accompany children and 1:1 staff to facilitate SEND children participation) £2723.00 Pool hire £23.87 National Swimming association resources
Continue with Bikeability provision for Year 6 children	Year 6 children Year 6 staff	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils	Children will be safe and confident using their bikes to travel to school and for leisure activities. As part of the wider contextualised safeguarding responsibilities, children are safe when using their bikes on the road.	Total: £702.00 £702.00 Bikeability training

Subscription to RealPE	All primary general teachers.	<i>Key indicator 3:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff feel supported and empowered to deliver high quality PE lessons with support from progression documentation, example videos model expectations to all children and set high examples of skills. Continuation of this scheme will ensure consistence across all year groups.	Total: £727.50 £727.50 RealPE subscription and top up of resources
Playtimes to continue to offer structured sporting opportunities -Continuation of playleaders at lunch times -TA to run sport session 3 breaktimes a week.	All children who choose to participate Playleaders TA who will run breaktime sport sessions	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <i>Key indicator 2:</i> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children increase their opportunities for physical activity. Children become more confident in their physical activities. Children have guidance to help them improve in certain areas. To be expanded in the next academic year to include other areas and zones within the playground.	None (TA time used from break duty rota allocation)
Targeted children to participate in SSCO competitions, focus on children with SEND, PPG, low self-esteem, low activity rates etc.	Children chosen to participate in competitions Staff accompanying children SSCO	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <i>Key indicator 2:</i> The profile of PESSPA being raised across the school as a tool for whole school improvement <i>Key indicator 5:</i> Increased participation in competitive sport	Children participate in more competitions, and school targets children to succeed in new ways. Children understand the benefits of sport and activity towards their physical and mental health.	Total: £1487.00 £767.00 Staffing £720.00 Transport

Continue inter-house sporting competitions at the end of each PE unit.	All children All teaching staff	<i>Key indicator 5:</i> Increased participation in competitive sport	Children participate in regular sporting competition. Sporting achievements are acknowledged and celebrated in the newsletter. To be extended and planned for in the next academic year to include as part of the regular cycle of events within school.	None (PE lessons used to facilitate)
School offers a range of different after school sporting opportunities.	Children who choose to participate in after school clubs. Staff supporting clubs External agencies	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils	Children have opportunities to participate in new sports. Children have access to professional tuition in sporting activities. School has begun to charge for clubs and now that these clubs have become established, the sports premium will be needed in a smaller proportion to sustain new sports for clubs.	Total £2400.00 £1200 Gymnastics club Spring and Summer term £800.00 Dodgeball club, Spring term £400 Cricket club, Summer term
School offers a range of sport within its taught lessons, including using expert tuition for specialist teaching.	All children General Primary practitioners External providers	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils	Children have opportunities to participate in new sports. Children have access to professional tuition in sporting activities, taught in small groups to ensure we maximise the impact of the sports coach. As part of the PPA solution for upper school, this will continue in the next academic year.	Total: £2000.00 £2000 Nigel Carson Sport Spring and Summer term (Autumn term free for hosting Summer sports school) £0.00 Chance to shine cricket session, whole school for a half term

Increase the profile of PE achievements in school for all stakeholders using social media, school website and a termly newsletter.	All children Stakeholders who have success to celebrate	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 <i>Key indicator 2:</i> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children see sport as achievable and aspirational. Children are inspired by others' sporting achievements.	None Part of the PE lead performance management targets
PE is well stocked and resourced and all resources are available.	All children General Primary practitioners	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30	PE is well resourced and can be taught effectively. Bags have been bought in bulk in all four colours, so will not need to be bought for the next 3 years.	Total: £715.00 £715.00 Bulk buy PE bags for all year groups
Year 6 children participate in the Ryedale super schools' competition.	All Year 6 children	<i>Key indicator 1:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils <i>Key indicator 5:</i> Increased participation in competitive sport	Children try sporting opportunities school could not otherwise offer e.g. rowing. Children compete with their own scores each week in order to build resilience and track their own improvement. Children compete with other local schools in these activities.	Total: £500.00 £500 Ryedale super schools' competition
PE Lead attend a PE deep dive course	Subject lead All primary practitioners	<i>Key indicator 3:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE curriculum is fully planned, progressive and sequential; PE Subject lead is confident in driving PE forward. PE lead is updated on the best practice for their subject and this knowledge can be shared with staff to ensure best practice from all.	Total: £178.00 £60.00 Course cost £118.00 Supply cost

Option B 10 X tablets to facilitate PE lessons outside of the main hall	All children All staff	<i>Key indicator 3:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport <i>Key indicator 2:</i> The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff and children have the opportunity to use the RealPE resources and demonstrations outside of the hall area. Staff are able to use technology to encourage and support children in their PE learning.	Total: £3,500.00
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>PE lead, SLT to monitor the teaching of PE to ensure high quality provision for pupils and the delivery of a broad and balanced curriculum. Ensure that all pupils receive at least 2 hours of Physical Education each week. DHT monitoring the uptake of clubs, including the number of Sen and PPG eligible children who are participating.</p> <p>School continued the playleader program. Children from Yrs 5 and 6 chosen and trained to lead sporting activities during playtimes. Playleaders introduced a playtime program for all children to keep them active. New children picked in the Summer term to allow handover. New sports leaders aided in Sports day organization.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>The school website, sports board and Twitter feed are used as a platform to celebrate the achievements of our children inside and outside school. Children are celebrated during assembly time. Special assembly to promote dancing in particular where children were all encouraged to perform.</p>	<p>Continuation in timetabling and interventions has ensured that no pupils are withdrawn from PE lessons for any reason. Sustained two hours of PE timetabled across all classes and monitored by SL demonstrates at least good PE lessons taught. Positive pupil voice regarding PE lessons. School satisfied PPD eligible children are able to access club provision.</p> <p>Sports leaders established and a schedule of activities introduced in the summer term. Children have gained leadership skills in leading different activities. Sports leaders offer a range of activities on different days and take ownership for equipment and progress of children who participate.</p> <p>Children feel proud of their accomplishments within sport and become role models for their peers. Children often share their accomplishments outside of school to promote the larger role of sports, including weekly newsletter and assemblies. Termly inter-house competitions established to increase participation in competitive sports. Examples also include staff sporting achievements.</p>	<p>SLT to continue with PE and Intervention timetable to ensure that children do not miss PE lessons for any other reason. Continued support provided for returning members of staff who have not received training linked to REAL PE scheme to be implemented. Continue to monitor and quality assure the enrichment sports across the school as well as NC entitlement. PE lead given support during subject leadership meetings with either HT or DHT.</p> <p>Review of Sports leaders with PE SL. Continue same timetable of training Y5 in summer term in preparation for Autumn term. Ensure appropriate equipment available for the activities the sports leaders will be leading on.</p> <p>Continued use of various platforms to ensure that all sporting achievements are celebrated. Ensure that all accomplishments are celebrated, including inter-house competitions to raise profile. Continue to include staffing sporting achievements as part of assemblies/ newsletters PE lead.</p>

<p>Ensure children have the opportunity to take part in sporting activities beyond the curriculum every week. Staff to offer a club to help increase the number of pupils participating. Staff to offer a club that will encourage the development of the child's physical, mental and emotional wellbeing. DHT to source a range of sporting afterschool clubs from the local providers.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport PE lead to monitor the implementation of the Real PE scheme. PE subject lead to continue to receive additional training as appropriate in order to successfully fulfil her role and disseminate relevant information to staff. Clear progression document created to support staff in lesson planning. PE lead to ensure that all equipment is audited and organized.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Blocks of 10 - 12 swimming lessons for Years 5-6 to further increase children's levels of confidence and skill in the water and reduce the gap in swimming attainment from the pandemic. Ensure that the majority of children leave Year 6 with the ability to swim at least 25m and to be competent in a range of strokes. Provide swimming intervention to those children in y6 who are not yet able to swim 25m.</p> <p>6 X weeks of 1-hour cricket tuition booked for every class in the Summer term through 'Chance to Shine' program.</p> <p>Ensure engaging and varied enrichment sports are offered. Ensure quality of enrichment sessions by using a sports coach</p>	<p>After school, clubs have high levels of children attending. Clubs provided include: Athletics, football, multi-sports, dodgeball, netball. A mixture of new and established children applied for the second term of the clubs, showing sustained interest. Children took part in the Ryedale competition this year, where one child in particular gained a special award of recognition. This was celebrated in assembly.</p> <p>Staff feel supported and empowered to deliver high quality PE lessons with support from progression documentation. Staff have access to online resources during the lessons to promote style and form. Children are able to see good examples and mimic them well. Children can record their progress during lessons to share with staff and peers to encourage support and self reflection. Staff have ownership of their equipment and can find it easily, ensuring high quality lessons that are fully equipped.</p> <p>Almost all children have achieved expectations this academic year. High levels of engagement in swimming lessons.</p> <p>High levels of engagement and enjoyment within Cricket (pupil and staff voice). High participation in cricket after school clubs.</p> <p>Children enjoy enrichment sessions and experience a range of different sporting activities.</p>	<p>Further sporting clubs to be offered in the autumn term. Seek further external providers over the course of the year to ensure a broad range of sports are included, suitable for different preferences. Continue with gymnastics and Ryedale competition.</p> <p>Introduction of PE assessment framework to be implemented and further reviewed. Ensure staff voice gained to support subject lead in next steps for subject development.</p> <p>Ensure audit of resources continues and link to LTP resources required.</p> <p>Continue swimming 'boosters' post SATs exams to ensure all children have the opportunity for swimming competence. Year 5 to continue swimming in the autumn term to reduce gap between their swimming block (reduce any slippage in progress due to a potential long break between swimming blocks).</p> <p>Book again for following year (booked Spring 1 for whole school).</p> <p>After successful Gymnastics club provision this year, enrichment sport will be provided by the</p>
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<p>to teach enrichment sports.</p> <p>Ensure that children in Year 6 are provided with training in how to stay safe on the road to encourage use of cycling as a means of transportation, and leisure.</p> <p>Key indicator 5: Increased participation in competitive sport At the end of every unit of work, the two classes in each year group, complete a competitive game, using all the skills they have learnt over the past few weeks.</p> <p>Increase the number of local cluster events entered. The PE subject lead to liaise with the local sports cluster in order to ensure that our pupils have the opportunity to partake in a number of sporting competitions.</p>	<p>High levels of enjoyment reported. More children using bikes and scooters to come to school.</p> <p>Most year groups managed some inter-house competitions this year. Children were celebrated in the newsletter.</p> <p>Children competed in several sports events, including the Ryedale school competition and the Brownlee triathlon.</p>	<p>gymnastics coach.</p> <p>Book again for next year.</p> <p>Staff to identify the inter-house championships on the MTP and the Cornerstones timetable. Consider how further lunchtime tournaments could be incorporated with different sports offered e.g. dodgeball.</p> <p>PE lead to develop relationship with new SSCO. PE lead to continue to enter children in a wide range of competitive events next year. PE lead to include competitions onto calendar at start of the academic year SLT to monitor that this has happened and support with appropriate staffing.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	<i>All but one child achieved the expectation.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	<i>All but one child achieved the expectation.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	<i>All but one child achieved the expectation.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off:

Head Teacher:	 M De Barr
Subject Leader or the individual responsible for the Primary PE and sport premium:	 R Hall – Deputy Headteacher
Governor:	Emily Smeaton
Date:	31.07.24

