

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£-1669.15
Total amount allocated for 2021/22	£18,450.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£-1669.15
Total amount allocated for 2022/23	£18227.50
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16558.35

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund allocated: £18227.50	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1% (£212.50)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical Education to be a priority across the school and children to receive high quality teaching of Sport and PE across the school. All pupils are engaged, motivated, demonstrate a high level of understanding and skill and some take the lead in high quality PE through the role of Sports Leader and sport lessons.	PE lead, SLT to monitor the teaching of PE to ensure high quality provision for pupils and the delivery of a broad and balanced curriculum. Ensure that all pupils receive at least 2 hours of Physical Education each week.	£0 Funded with Subject Leader time allocated	Change in timetabling and interventions has ensured that no pupils are withdrawn from PE lessons for any reason. Sustained two hours of PE timetabled across all classes and monitored Monitoring by SL demonstrates at least good PE lessons taught Positive pupil voice regarding PE lessons	Continued with PE and Intervention timetable to ensure that children do not miss PE lessons for any other reason Ensure clear PE timetable remains in place Continued support provided for returning members of staff who have not received same training linked to REAL PE scheme implemented Continue to monitor and quality assure the enrichment sports across the school as well as NC entitlement
To have children lead and demonstrate active play at lunch times and break times.	School to reintroduce the playleader programme. Children from Yrs 5 and 6 chosen and trained to lead sporting activities during playtimes. Playleaders to introduce a playtime programme for all children to keep them active	£200 sports leader training £12.50 sports leader badges	Sports leaders have been established and a rota of activities has been introduced in the summer term. Children are gaining leadership skills in leading different activities. Sports leaders offer a range of activities on different days and take ownership for equipment and progress of children who participate.	Review of Sports leaders with PE SL. Pupil voice to determine ideas around the development of Sports Leaders and activities included Continue same timetable of training Y5 in summer term in preparation for Autumn term. Ensure appropriate equipment available for the activities the sports leaders will be leading on

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use social media, newsletters and the sports board to promote the school's sporting successes and achievements throughout the school year. To advertise and raise the profile of PE and sport at PCJS	The school website, sports board and Twitter feed are used as a platform to celebrate the achievements of our children inside and outside school.	£0	Children feel proud of their accomplishments within sport and become role models for their peers. Children often share their accomplishments outside of school to promote the larger role of sports, including weekly newsletter and assemblies Termly inter-house competitions established to increase so that all children take part in competitive sports. Examples also include staff sporting achievements	Continued use of various platforms to ensure that all sporting achievements are celebrated. Ensure that all accomplishments are celebrated, including inter-house competitions to raise profile Continue to include staffing sporting achievements as part of assemblies/newsletters PE lead to look at gaining Silver school status
For children to opt to take part in extra-curricular activities outside of school hours after school.	Ensure children have the opportunity to take part in sporting activities beyond the curriculum every week. Staff to offer a club to help increase the number of pupils participating. Staff to offer a club that will encourage the development of the child's physical, mental and emotional wellbeing DHT to source a range of sporting afterschool clubs from the local providers	£0 Paid for through parental contributions or direct to external sports providers	After school, clubs have high levels of children attending. Clubs provided include: Athletics, football, multi-sports, dodgeball, netball, A mixture of new and established children applied for the second term of the clubs, showing sustained interest.	Further sporting clubs to be offered in the autumn term. Seek further external providers over the course of the year to ensure a broad range of sports are included, suitable for different preferences

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6 % (£1069.68)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children receive high quality differentiated lessons which support the development of children's sporting skills and abilities.	PE lead to monitor the implementation of the Real PE scheme. PE subject lead to continue to receive additional training as appropriate in order to successfully fulfil her role and disseminate relevant information to staff. Clear progression document created to support staff in lesson planning	£695 cost of REAL PE subscription	Staff feel supported and empowered to deliver high quality PE lessons with support from progression documentation	Introduction of PE assessment framework to be implemented and further reviewed Ensure staff voice gained to support subject lead in next steps for subject development.
To continue to replenish resources, to ensure PE lessons can be delivered to a high standard.	PE lead to ensure that all equipment is audited and organised	£374.68	Staff have ownership of their equipment and can find it easily, ensuring high quality lessons that are fully equipped.	Ensure audit of resources continues and link to LTP resources required
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				88% (£15927.17)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children in every year group to have access to swimming lessons each year.	Book blocks of 10 - 12 swimming lessons for Years 5-6 to further increase children's levels of confidence and skill in the water and reduce the gap in swimming attainment from the pandemic. Ensure that the majority of children leave Year 6 with the ability to swim at least 25m and to be competent in a range of strokes. Provide swimming intervention to those children in year 6 who are not yet able to swim 25m	£4519.55 (cost of coaching and swimming pool hire)	Increased levels of swimming across the cohorts of children. High levels of engagement in swimming lessons.	Continue swimming 'boosters' post SATs exams to ensure all children have the opportunity for swimming competence. Year 5 to continue swimming in the autumn term to reduce gap between their swimming block (reduce any slippage in progress due to a potential long break between swimming blocks)
All children in each year group to experience cricket lessons.	6 X weeks of 1-hour cricket tuition booked for every class in the Summer term through 'Chance to Shine' programme.	£0	High levels of engagement and enjoyment within Cricket (pupil voice).	Book again for following year (booked Spring 1)
To offer a menu of enrichment sports to compliment the curriculum PE lessons, engaging children varied sporting opportunities and allowing more children sporting successes.	Ensure engaging and varied enrichment sports are offered. Ensure quality of enrichment sessions by using a sports coach to teach enrichment sports.	£10897.62	Children enjoy enrichment sessions and experience a range of different sporting activities.	Review enrichment sports on offer, to include feedback gained from pupil voice. Consider different provider and the best value for money e.g. one of sessions as tasters rather than longer blocks
All children in Year 6 to be provided with a 2-day 'Bikeability' training course	Ensure that children in Year 6 are provided with training in how to stay safe on the road to encourage use of cycling as a means of transportation, and leisure	£510	High levels of enjoyment reported	Book again for next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of intra school events.	At the end of every unit of work, the two classes in each year group, complete a competitive game, using all the skills they have learnt over the past few weeks.	£0	Children had high levels of enjoyment in their netball tournaments. Planned into MTP	Consider how further lunchtime tournaments could be incorporated with different sports offered e.g. dodgeball.
Increase the participation on an individual and on a whole school basis for competitive sports	Increase the number of local cluster events entered. The PE subject lead to liaise with the local sports cluster in order to ensure that our pupils have the opportunity to partake in a number of sporting competitions.	£0	Unfortunately, change over of staffing and communication resulted in lack of participation in external sporting competitions.	PE lead to develop relationship with new SSCO. PE lead to continue to enter children in a wide range of competitive events next year. PE lead to include competitions onto calendar at start of the academic year SLT to monitor that this has happened and support with appropriate staffing

Signed off by	
Head Teacher:	 Michaela De Barr
Date:	11 th July 2023
Subject Leader:	Rachel Wortham (PE Grant Lead)
Date:	11 th July 2023
Governor:	 Heather Yeabsley
Date:	11 th July 2023

