

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|-------------------|
| Total amount carried over from 2019/20 | £3,664.04 |
| Total amount allocated for 2020/21 | £18,539.50 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £8,464.00 |
| Total amount allocated for 2021/22 | £18,450.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £26,914.00 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|------------|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 83% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 77% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 83% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



| Academic Year: 2021/22 | | Total fund allocated: £25415.73 (94%) | Date Updated: 22 nd July 2022 | |
|--|---|---|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 35% (£8,966.05) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: £ 8,966.05 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| For children to be active at all times of the day, including having opportunities to be active in differing and interesting ways at break times. | February 2022 – purchase of new outdoor equipment to offer a range of active opportunities to all children. Resurfacing of the A-frame and traversing wall area to allow more climbing opportunities | | £8750 for playground equipment | Children are excited to use the new playgroup equipment. Interest in being more active at playtimes has increased and children are already planning how to use and lead the equipment in a range of ways. Playleaders have an allocated slot to use the equipment to facilitate fitness sessions. Children all have several dedicated time slots using the equipment each week. |
| Basic resources available for all children, so lack of PE kit does not hinder sporting participation. | PE lead/ SEC to source and arrange spare kit for children who do not have theirs. All incoming Year 3 children to receive a PE bag to increase the profile of sport withing school. | | £144.80 additional/ spare kit £71.25 for Year 3 PE bags. | All children participate in PE lessons and correct equipment is not a barrier to this learning. Investment in new PE bags sets the tone for the importance of PE withing our school and raises the profile of PE from school entry. |
| | | | | Sustainability and suggested next steps: |
| | | | | Pupil voice to ensure children are getting the full use of the equipment. Review of use of the playground in conjunction with School Health UK |
| | | | | All new cohorts to be offered new PE bags. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 2% (£343.63) |
|--|--|--|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £ 343.63 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To have children lead and demonstrate active play at lunch times and break times. | School to reintroduce the playleader programme. Children from Year 5 and 6 chosen and trained to lead sporting activities during playtimes. Playleaders to introduce a playtime programme for all children to keep them active | £243 staffing costs to train children and meet with them regularly £18.35 Sports Leader badges £14.95 sports leader caps | Play leaders have been established and a rota of activities has been introduced. Children are gaining leadership skills in leading different activities. Sports leaders offer a range of activities on different days and take ownership for equipment and progress of children who participate. | Review of Play leaders with SEC. Pupil voice to determine ideas around the development of Sports Leaders |
| To use social media, newsletters and the sports board to promote the school's sporting successes and achievements throughout the school year. To advertise and raise the profile of PE and sport at PCJS | The school website, sports board and Twitter feed are used as a platform to celebrate the achievements of our children inside and outside school. | £0 | Children feel proud of their accomplishments within sport and become role models for their peers. Children offer share their accomplishments outside of school to promote the larger role of sports | Continued use of various platforms to ensure that all sporting achievements are celebrated. Ensure that when competitive sporting return (hiatus due to COVID) all accomplishments are celebrated. |
| For children to opt to take part in extra-curricular activities outside of school hours after school. | Ensure children have the opportunity to take part in sporting activities beyond the curriculum every week. Staff to offer a club to help increase the number of pupils participating. Staff to offer a club that will encourage the development of the child's physical, mental and emotional wellbeing e.g. netball, tennis, wellbeing SEC and DHT to source a range of sporting afterschool clubs from the local providers | £67.33 staff wages for after school Hockey club, Autumn term | After school, clubs have high levels of children attending. School had to introduce a second football club to address the demand. A mixture of new and established children applied for the second term of the clubs, showing sustained interest. | Further sporting clubs to be offered in the Summer term: return of netball and hockey; possible introduction of cricket. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|---|--|--|
| | | | | 12% (£ 2,962.42) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £ 2962.42 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children receive high quality differentiated lessons which support the development of children's sporting skills and abilities. | PE lead to monitor the implementation of the new PE scheme. PE subject lead to continue to receive additional training in order to successfully fulfil her role and disseminate relevant information to staff | £173.00 Subject leader time | Staff feel supported and empowered to deliver high quality PE lessons | Introduction of PE assessment framework. |
| Staff have confidence in teaching high quality lessons, supported by high quality and easily available equipment. | PE lead to create 'unit boxes' for each of the Real PE units, to ensure that all equipment is at hand readily. Equipment for boxes is of a high quality | £2509.10 new sporting equipment £136.32 for storage boxes and any top-up equipment | Staff have ownership of their equipment and can find it easily, ensuring high quality lessons that are fully equipped. | Boxes and use to be organised and shared with all staff. |
| Staff have an increased understanding of how to fill children's gaps in sporting post pandemic. | LMS to attend sports leadership training | £144.00 course fee | Staff are confident in leading others through PE | All staff to be upskilled by disseminating the information |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|---|---|---|
| | | | | 48% (£ 12,252.00) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £ 12,252.00 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All children in every year group to have access to swimming lessons each year. | Book blocks of 7- 10 swimming lessons for Years 4-5 to further increase children's levels of confidence and skill in the water and reduce the gap in swimming attainment from the pandemic. Ensure that the majority of children leave Year 6 with the ability to swim at least 25m and to be competent in a range of strokes. | £2874.83 Swimming instructor wages – to reduce the group sizes of swimming lessons . £566.10 Pool hire and swimming lessons (Year 4 and 5) | Increased levels of swimming across the cohorts of children. High levels of engagement in swimming lessons. | Swimming lesson to continue for Year 4 in Summer term. Swimming 'boosters' post SATs exams to ensure all children have the opportunity for swimming competence. |
| Simon Carson sporting holiday club | Children given the opportunity to attend a free sporting holiday club in the Christmas holidays, followed by high quality coaching sessions 2 X 1 hour for every class in school. | £0 | High levels of engagement in the following coaching sessions in school. | Possibility of further school holiday clubs. |
| All children in each year group to experience cricket lessons. | 6 X weeks of 1 hour cricket tuition booked for every class in the Summer term through 'Chance to Shine' programme. | £300 joining fee for 'chance to shine' programme | High levels of engagement and enjoyment within Cricket – new sport for many. | Book again for following year |
| To offer a menu of enrichment sports to compliment the curriculum PE lessons, engaging children a varied sporting opportunities and allowing more children sporting successes. | Audit and purchase resources needed to offer a menu of enrichment sports. Ensure engaging and varied enrichment sports are offered. Ensure quality of enrichment sessions by using a SEC to teach enrichment sports. Create a progression document to ensure high levels of engagement in enrichment sport activities. | £7133.58 Cost of SEC wage £877.49 fencing kits to offer fencing as part of the enrichment menu £500 Scooter servicing | Children enjoy enrichment sessions and experience a range of different sporting activities. | Pupil voice Review off enrichment sports on offer. Scooters to be serviced. Assessment grids to be finalised. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|---|--|--|
| | | | | 4% (£ 891.63) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £ 891.63 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase the amount of intra school events. | At the end of every unit of work, the two classes in each year group, complete a competitive game, using all the skills they have learnt over the past few weeks. | £200 staffing cost to cover events | Children had high levels of enjoyment in the dodgeball and other lunchtime tournaments. | Further lunchtime tournaments to be planned. |
| Increase the participation on an individual and on a whole school basis for competitive sports | Increase the number of local cluster events entered. The SEC, DHT and PE subject lead to liaise with the local sports cluster in order to ensure that our pupils have the opportunity to partake in a number of sporting competitions. | £360 Bus to Brownlee Triathlon in York (30 children competing) £300 staffing to support children in competition £31.63 staffing for cross country competition | Children compete with a wide range of schools in a challenging and varied range of competitions. | SEC and PE lead to continue to enter children in a wide range of competitive events. |

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| Signed off by | |
| Headteacher: |  |
| Date: | 22 nd July 2022 |
| Subject Leader: | L. Scott |
| Date: | 23 rd July 2022 |
| Governor: |  |
| Date: | 23 rd July 2022 |