

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,664.04
Total amount allocated for 2020/21	£18,539.50
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,429.38
Total amount allocated for 2021/22	£18,450.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,879.38

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £8741.03	Date Updated: 22.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6550.08	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Education to be a key priority across the school and children to receive high quality teaching of Sport and PE across the school. All pupils are engaged, motivated, demonstrate a high level of understanding and skill and some take the lead in high quality PE through the role of Sports Leader and sport lessons.	PE lead, DHT to monitor the teaching of PE to ensure high quality provision for pupils and the delivery of a broad and balanced curriculum. Ensure that all pupils receive at least 2 hours of Physical Education each week.	Spent: £95 supply cover	Teachers have increased understanding of skills based PE	LS to take any required subject leadership time. To be discussed with RHa as line manager.
Children to engage in a range of enrichment activities alongside their curriculum allocation.	Sports Enrichment Coordinator (SEC) to continue to withdraw small groups of pupils (no more than 16 at a time) for two afternoons a week in order to pursue and enjoy a range of enrichment sports, in addition to curriculum PE as provided by class teachers.	Spent: SEC wage £5951.65 Safe Practice Book For LMS £51.98	Children's enjoyment of sport and knowledge of sporting opportunities has widened. Children are enthusiastic about the opportunities offered. Children have completed a session of scootering. Next planned session is archery.	DHT and SEC to create a long term plan for wider opportunities in sport. DHT and SEC to write skills progression for each enrichment offer.
For children to enjoy taking part in a range of sporting events both in and out of school such as Sports Day, charity events and sporting competitions	The SEC, supported by the DHT, PE subject lead and support staff, to organise sporting events, charity events and Sports Day in order to promote a love of sport throughout the school and raise money for charity in the process.	Spent: £261.70 Sports day medals £189.75 PE bags for incoming Y3	Children and parent feedback of sports day indicate high engagement levels.	Children to be entered into Brownlee Medal Championship. Successful sports day organised, all children included.

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For children to opt to take part in extra-curricular activities outside of school hours after school.	Ensure children have the opportunity to take part in sporting activities beyond the curriculum every week. Staff to offer a club to help increase the number of pupils participating. Staff to offer a club that will encourage the development of the child's physical, mental and emotional wellbeing e.g. netball, aerobics	Spent: £0 Cost covered by children's voluntary contributions to clubs	Children have returned to after school clubs in bubbles. Outside clubs including basketball, rugby and football providing professional coaching. Staff led clubs include rounders, netball and hockey.	SEC, LS and DHT to review clubs on offer. SEC to continue to target external clubs to offer a range of opportunities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1685.61	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to raise the profile of sporting achievements inside and outside school.	As a school, aim to gain the Silver School Games Mark, by attending more b and c events. Complete all qualifying criteria. Register as a school. To complete the Inclusive Health Check tool as accessed on your school's dashboard on www.yourschoolgames.com .	Spent: £0 No cost		LS in the process of completing this award. To be continued as school reopens.
To use Google classroom and iMoves subscription to support the children in their 'active' learning at home and within day to day lessons.	Ensure the children are engaged in their online 'active' learning and are accessing activities.	Spent: £997	Children are active in all lessons. Teachers are upskilled in planning active lesson ideas.	DHT and LS to evaluate the impact of iMoves system and children's movement within lessons.
To use Google classroom, social media, newsletters and the sports board to promote the school's sporting successes and achievements throughout the school year. To advertise and raise the profile of PE and Sport at PCJS	Google classroom, the school website, sports board and Twitter feed are used as a platform to celebrate the achievements of our children inside and outside school.	Spent: £0 No cost	Sporting achievements publicly celebrated in newsletter. More children requesting to participate sporting challenges for charity.	Club to be created. Sports board to be allocated.

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Use whole school 'zoom' assemblies to highlight the achievements and importance of team and individual sporting successes – PE lessons	More recognition through the termly zoom assemblies and sports display boards highlight sporting success throughout the year and who has achieved them.	Spent: £0 No cost	Behaviour policy under review, including all the special awards. PE awards to be discussed and reviewed.	Discussion with how to highlight sporting achievements in the coming assemblies next year.
To continue to replenish resources, to ensure PE lessons can be delivered to a high standard.	Resources to be ordered to enhance playtimes e.g. table tennis bats and balls / class play boxes to be replenished when needed.	Spent: £688.61	Children have access to high quality equipment	LS and LMS to monitor the PE resources and update them when required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport




Percentage of total allocation:

0 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A well-being team to be established – lead by LS, to support the staff and their mental well-being at PCJS.	LS to contact local yoga, dance or aerobics groups and arrange for them to come in to school and offer workshops to the staff.	Spent: £0 Workshops delayed due to COVID	Staff well-being team set up March 2021.	Well-being committee to be expanded across all areas of school.
To find out the CPD needs to support staff in their teaching of PE.	LS to devise a questionnaire for all teaching staff / invite specialists into school to do training – Abi from Real PE.	Spent: £0 No cost	Staff areas for development identified for next year's action plan	CPD to be planned by LS to focus on staff's areas for development
Children receive high quality differentiated lessons which support the development of children's sporting skills and abilities.	PE subject lead to monitor the implementation of the new PE scheme. PE subject lead to continue to receive additional training in order to successfully fulfil her role and disseminate relevant information to staff.	Spent: £0 Cost included in Real PE subscription	Staff knowledge base of PE teaching increased.	LS continued training in PE lead role. Staff to receive further CPD this term to fully use the Real PE scheme to provide opportunities for all children

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £545.34	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children in every year group to have access to swimming lessons each year.	Book blocks of 7- 10 swimming lessons per year group in order to further increase children's levels of confidence and skill in the water. Ensure that the majority of children leave Year 6 with the ability to swim at least 25m and to be competent in a range of strokes.	Spent: £429.66 cost of swimming sessions for years 3,4 and 6 £35.00 HW swimming and water safety training	Increase of all swimming measures in Year 6: Year 6 cohort who can swim 25m Increase from 68% to 71% Year 6 cohort who use a variety of strokes Increase from 68% to 73% Year 6 who can perform self-safety Increase from 49% to 83%	Swimming lessons expanded to include Years 5 and 4. Year 6 Booster sessions after SATs for those children who are unable to swim 25m. LS and LMS to speak to the pool and arrange for all children take part in the safe self-rescue – this should be 100% achieved.
To resource enrichment sports to ensure full participation.	Audit and purchase of resources needed to offer enrichment sports.	Spent: £80.68 resources for scootering	Pupil voice survey indicates children's high levels of enjoyment of enrichment sports.	New sporting enrichment to be researched and resource e.g. fencing
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Increase the amount of intra events taking part within the bubbles.	At the end of every unit of work, the two classes in each bubble, complete a competitive game, using all the skills they have learnt over the past few weeks. LS to ensure classes organise these events within their bubbles.	Spent: £0 No cost	Children learn competitive skills and compete with peers. Children improved skills as competitions continued.	To be continued into next academic year as restrictions ease.
Increase the participation on an individual and on a whole school basis for competitive sports	Increase the number of local cluster events entered. The SEC, DHT and PE subject lead to liaise with the local sports cluster in order to ensure that our pupils have the opportunity to partake in a number of sporting competitions.	Spent: £0 No cost	Unable to complete due to COVID restrictions.	Improved links with Lady Lumley's and the Schools Competitions Organiser ensures increased school participation in competitive sport. For children to enjoy representing the school at a variety of local sporting events and competitions.

Signed off by	
Head Teacher:	Mrs M De Barr 
Date:	23rd July 2021
Subject Leader:	Miss L Scott 
Date:	26 th July 2021
Governor:	Mrs H Yeabsley 
Date:	23 rd July 2021