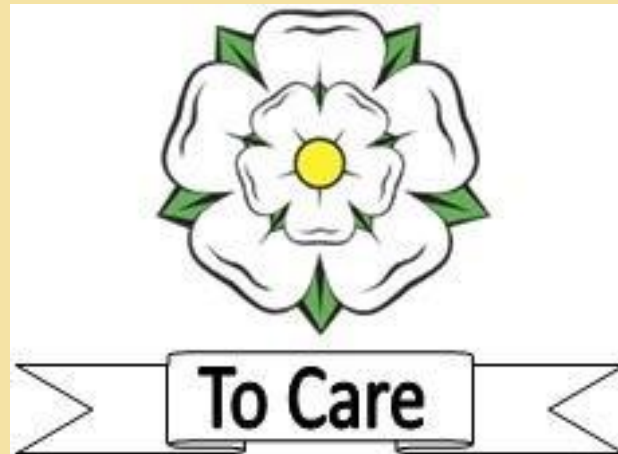


# Welcome to Pickering Community Junior School!

## Parent Information Session



Mrs M De Barr (Headteacher)

Mrs R Devine (Assistant Headteacher)

# Our Mission...

...To work together to ensure that all children reach their full potential in a happy, caring and respectful environment.

## ***How is your school and class organised?***

This year, we will continue to have three mixed year 3/4 classes. However, for some subjects, the children will continue to be taught in straight year groups. The Infant School staff know your children best at this point so they have split them into three mixed ability groups for September. These groups have then been combined with our current Year 3 children.

- 6 classes from Year 3 to Year 6
  - 3 x Mixed Year 3/Year 4 Classes
  - 3 x Mixed Year 5/Year 6 Classes
- Teaching assistants
- Central Hall – dinners, assemblies and P.E.
- Computing Suite (Kindles, netbooks, ipads, 3D printer)
- Cookery Cabin
- Rainbow Room
- Art Room
- Large Field / Playground / Covered Area / Forest School Area / Sensory Garden



## Our School Day

8.30am	Children arrive
8.45am	Registration and Reading Time
8.55am	Lesson 1
10.30am	Break
10.45am	Lesson 2
12.00pm	Lunch
12.50pm	Registration and Lessons 3 and 4 (to include a flexible 10 minute break)
2.50pm	Assembly
3.10pm	End of School

# Behaviour in School

We have high expectations and expect the best behaviour at all times because...

- It is essential to learning.
- It ensures that school is a safe place.
- Rewards are always better than sanctions.
- It's good manners.



# Our Values



These are our school values which help us know how to behave. Each one will be covered in more detail during assemblies in the Autumn term.

<b>T</b>	<b>Tolerance</b>
<b>O</b>	<b>Ownership</b>
<b>C</b>	<b>Community</b>
<b>A</b>	<b>Aspiration</b>
<b>R</b>	<b>Resilience</b>
<b>E</b>	<b>Empathy</b>

***House Points:***

15 Bronze

30 Silver

45 Gold

60 Platinum

***Celebration Assembly and Coffee Shop Visits:***

Every Friday and end of the half term.



## ***Collection Arrangements?***

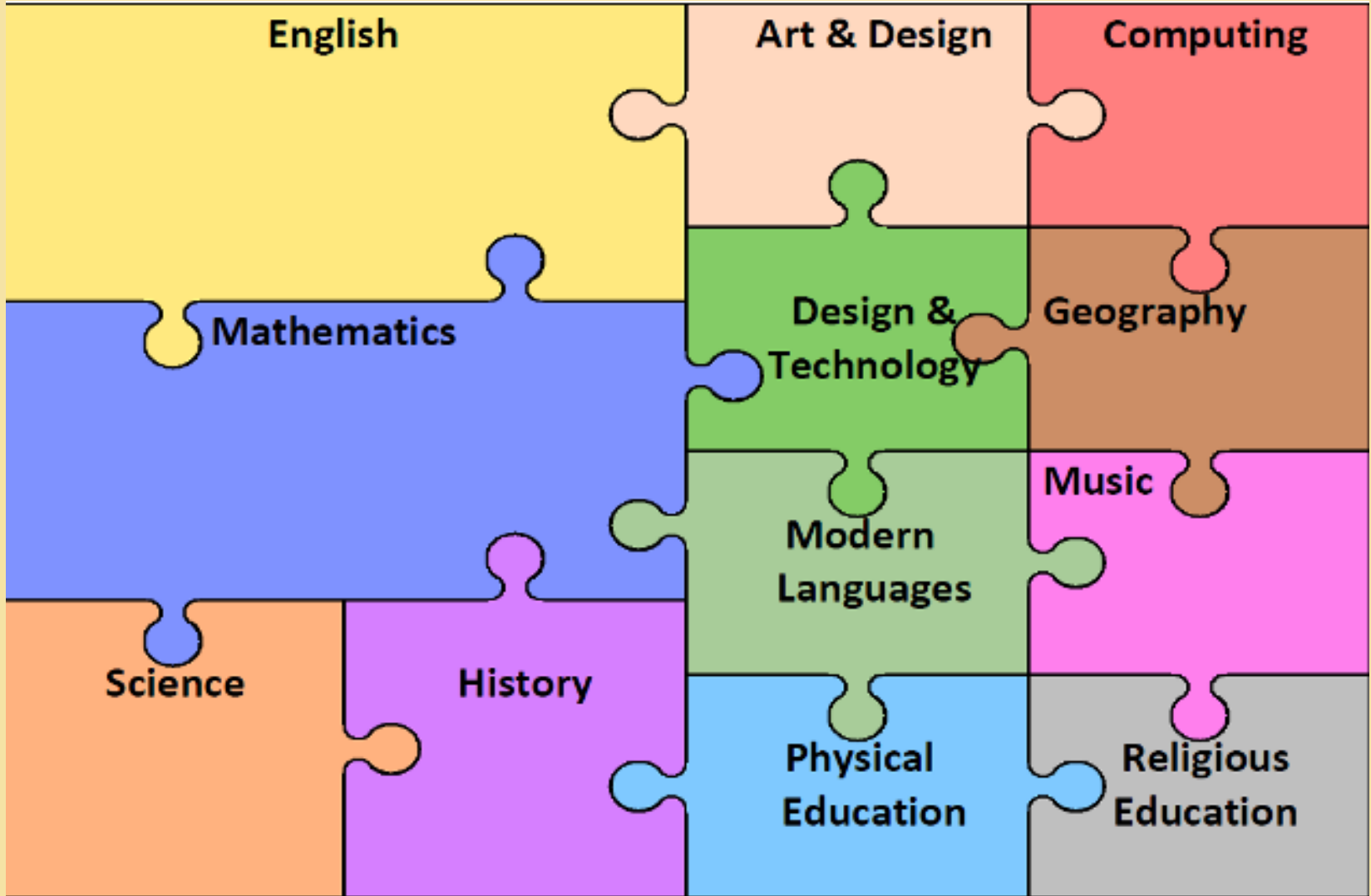
At the end of the school day...

- Parents are welcome to drop off on the playground – especially for the first couple of days and whilst we get to know parents.
- Children walk down to the gate and a member of staff waits until children have been collected.
- Bus children go to the school hall and are registered.
- We notify you if a bus is going to be delayed.
- Please let us know if there is a change in collection arrangements.

**What did you learn today?**

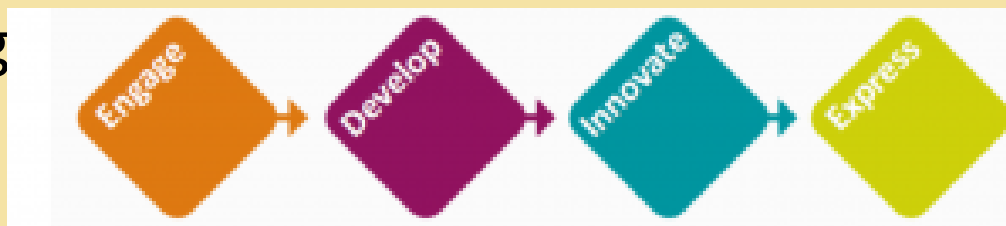
**Apparently not enough.  
We have to go back tomorrow.**

# Our Curriculum



**The Primary curriculum is made up of many different subjects similar to Key Stage 1**

- Each morning, children are taught reading, spelling, English, times tables and maths
- The afternoon lessons are taught around a theme, using the Cornerstones principles of teaching



- These lessons encompass history, geography, art, design and technology, and computing and science where appropriate.
- Our aim is to make meaningful links across the curriculum so where an objective does not fit, we teach it independently to the theme.
- PE, RE, PSHE, computing, music and French are taught independently to the theme.

- Children learn about the links and overlaps of these subject areas, while maintaining the core principles of each discipline.


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**As artists we...**


- Use sketchbooks to record our ideas, review and revisit them
- Improve our mastery in drawing, painting, printing and sculpting
- Know about great artists and objects in history

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**As theologians we...**

- Know about a range of religious beliefs, teachings and practices
- Know and discuss a range of world views
- Understand religious identity, diversity and belonging
- Express our ideas and insights about the impact of religions and world views



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**As scientists we...**

- Observe over time
- Look for patterns
- Use comparative and fair testing
- Identify, classify and group things together
- Research using secondary sources



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**As geographers we...**

- Know the location of continents, countries, cities and geographical features
- Compare different parts of the world
- Use maps, globes and atlases
- Complete fieldwork
- Learn about environmental changes




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**As linguists we...**

- Learn words, phrases and sentences in another language
- Listen carefully to, understand and respond in this language
- Read and write in this language



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**As citizens we...**

- Know why we are special and celebrate our differences
- Know how to keep ourselves healthy
- Talk about our aspirations for the future
- Build positive relationships with ourselves and others
- Understand and cope with the changes we go through




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**As historians we...**

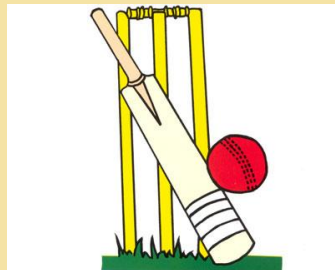
- Know when things happened in the past and make links with other events and historical periods
- Use a range of historical sources to find out about the past
- Question sources and accounts from the past to consider how reliable they are



- Often the KS2 National Curriculum has an objective for the whole phase.
- Our Subject leaders have broken these down to ensure that our curriculum is sequential and builds on the previous year.
- Our curriculum also includes enrichment activities of sport and cooking, as well as regular Forest School sessions.
- We utilise 12 theme days throughout the year to allow us to delve deeper into some areas of learning.
- The curriculum is enhanced by trips and visitors, to make sure learning is exciting.

# Clubs

- After-school clubs are a fun and enjoyable way to help develop new skills, build self-esteem, and improve social skills
- Clubs are designed to appeal to all interests and range from sporting activities, singing squad and quiz club! There is something for everyone!
- Sporting clubs are seasonal depending on the time of the year and the sport.
- Clubs are charged at £2.60 per session, per pupil. For children who are eligible for Pupil Premium funding, there is no charge.



## ***Get Involved:***

***\* Parent Volunteer in School or on School Visits (NYC enhanced DBS)***

***\* Friends of the School***

***\* Governing Body – current vacancies***



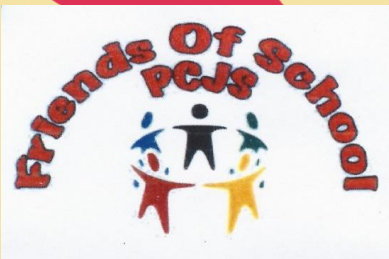
# Welcome to your Friends of School

All parents and carers at Pickering Community Junior school are automatically members now that your child has enrolled in the school. It's your association.

## What are the Friends of School?

The Friends of Pickering Community Junior School is an open community of parent volunteers working alongside the school/teachers/and other “friends” to benefit the school and ensure the best educational experience for all its pupils.

The Friends of School are a small charity that is independent from the school.



**Parentkind**  
Member Association

# How do the Friends of School benefit the school?

Parents and care givers have a big impact on how well their children do at school. Taking an active role in your Friends Group is one of the ways you can make a difference and get involved:

- ▶ We raise money to fund school initiatives through charity activities and events
- ▶ We provide a social support network for parents
- ▶ We provide a forum for parents to have a say
- ▶ We volunteer to help at school events like the sponsored walk.



# Successes

## Some of the things Friends of School funds pay for include:

- ▶ £15 per child yearly allocation - this funding goes towards educational visits, themed curriculum days with visitors and other curriculum enrichment opportunities.
- ▶ Riding Lights Whole School Christmas Performance
- ▶ Science Week activities
- ▶ Planners for all children
- ▶ Leavers' Books for Year 6, Post SATs treat for Year 6
- ▶ We have recently funded new laptops for the computing suite
- ▶ Ice Lollies for Sports Day and Sponsored Walk
- ▶ Other equipment used in school



**Parentkind**  
Member Association

# Stay in touch

- ▶ Contact us through the school office -  
FAO Mrs Metcalf

[admin@pickering-jun.n-yorks.sch.uk](mailto:admin@pickering-jun.n-yorks.sch.uk)

- ▶ Friends of School board:

- Donna Rueth - Chair
- Michelle Fountain-Hodgson -  
Treasurer
- Sam Rees- Secretary

We'd love to have you join us.

There will be further details in September  
with the date of the next meeting. It  
would be lovely to see you there!



**Parentkind**  
Member Association

# SEND

- We welcome all children including those with SEND. We make our very best endeavours to meet the needs of all children including those with physical, learning, communication, emotional and social difficulties.
- Children with additional needs are added to our SEND register and an 'All About Me' is created with the child, parents and the class teacher. Joint working is very important to us. If your child already has an 'All About Me' document, this will be shared with your child's new class teacher **before** they begin in September and will be updated together at the first parents' meetings. Class teachers will be in phone contact with you approximately 2 weeks into the autumn term to discuss how your child is settling at that point.
- There are three main opportunities to discuss progress with your child's class teacher throughout the year. However, we have an 'open door' policy and are more than happy to chat with you whenever you have any information about your child to share, or if you have any concerns or worries.



<b>All About Me</b> Learning to be the best I can be Date: _____	<b>Photo of child</b> [ ]	<b>Name:</b> Year: Class:
<b>WHAT I AM GOOD AT</b> [ ]	<b>MAIN AREA OF NEED:</b> Cognition & learning, Communication or Social skills, Physical or Sensory, Communication & Executive Functioning, ASD (Autism), [ ]	<b>ADDITIONAL AND DIFFERENT PROVISION REQUIRED</b> [ ]
<b>WHAT DOESN'T WORK WELL</b> [ ]	<b>HOW TO HELP ME LEARN</b> [ ]	

- ▶ Your child will be closely monitored and have access to quality first teaching, SENDCo support, differentiated planning and targeted cycles of Asses, Plan, Do, Review. If further support is required, school will request involvement from outside agencies.
- ▶ We have an excellent team of skilled and experienced staff who receive regular training and updates around various areas of SEND.
- ▶ We have the Rainbow Room and other breakout spaces around the school. We operate activities during unstructured times of the day to support with nurture which is very important to us as a school.
- ▶ For a more detailed breakdown of our Special Educational Needs provision please refer to our SEND Information Report on the school website.
- ▶ Mrs Morris will be taking over as SENDCo from the 1st September, we are currently in the process of completing a robust handover.



# Medicines:

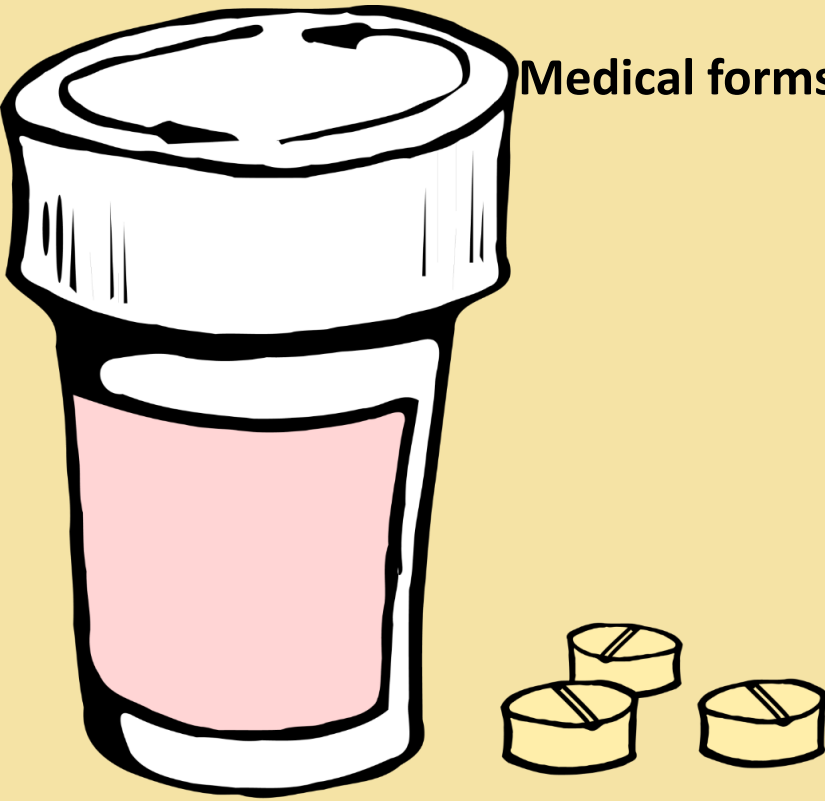
**'Permission to Administer Medication' forms MUST be completed – available on our website or from admin office**

**Where possible only prescribed medicine in school**

**Medical forms in transition packs must be returned to school**

**Please make us aware of any changes**

**Cough sweets are not classed as medication and should not be brought into school**



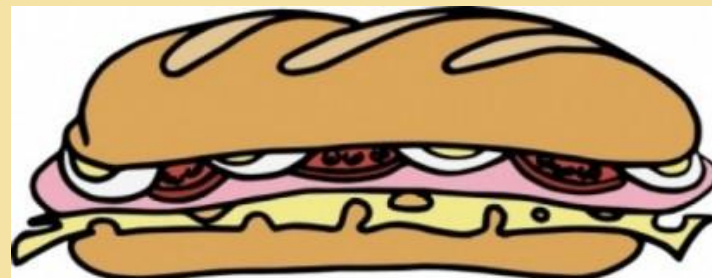
## Lunchtime:

- Organised on a rota (one year group/class go in at a time)
- Choice of meal – hot or cold, including a jacket potato. (menu also available in the weekly newsletter)
- £3.78 per day. Paid via Arbor **in advance.**
- **We are a cashless school. Please pay via Arbor.**

## Snacks:

Please don't send chocolate or sweets – healthy snacks please.

**We are a nut-aware school.  
Please do not put items  
containing nuts in packed lunches  
or snacks.**



Dinner money, trips and clubs are all paid for via Arbor. Please set up your account as soon as you receive instructions.

**WE ARE A CASHLESS SCHOOL**



Office communication - the office will communicate with you by phone, Arbor in-app message and email. Please make sure your contact details are up to date on Arbor.

Please see your transition pack for details of how to order milk for your child



Uniform supplier details are in your transition pack. Free postage is available if you get the items delivered to school.

Water bottles - please provide your child with a water bottle in school.



# How Will We Communicate?

Termly Curriculum Newsletters

Planners

Weekly Newsletters

Facebook

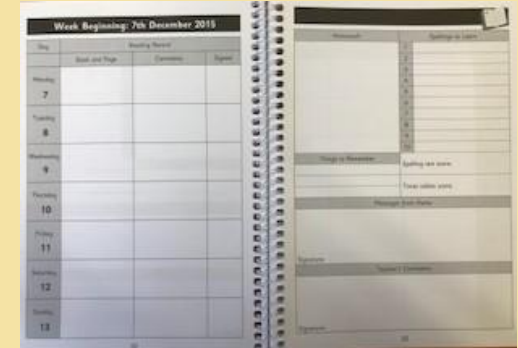


Arbor email and in-app messages



Facebook: Pickering Community Junior School

Website: <http://www.pickering-jun.n-yorks.sch.uk/>



# ***How Do We Need You To Communicate?***

## ***Sickness:***

Notify us in the first instance – leave message by 8.30am.

Someone will call you by 9.30am.

If no contact; child is missing from education.



## ***Holiday requests:***

MUST be filled in. However, the headteacher will only authorise holidays/leave of absence in exceptional circumstances.

In all instances:

Include reasons for leave request.

Our aim is for all children to achieve 96% +!



***Please help us to help you.....***

*Please return forms on time/meet deadlines*

*Please contribute to school trips where you can....we try to subsidise them whenever possible. Thank you.*



*Mobile phones - should only be brought into school if necessary. They must be switched off and handed in at morning registration.*

*Parents' Evenings take place in the Autumn and Spring terms.*

*Can't wait?*

*Give us a ring...*

*Pop in and see us...*

*If a query requires a longer conversation with a specific member of staff, please make an appointment via the school office.*

