

Year 5 and Year 6 Curriculum Newsletter



Spring 2026



Dear Parents and Carers,

Happy new year and welcome to the Spring term! We hope you had a lovely Christmas break and are ready for another action-packed term.

We would be really grateful if you continued to listen to your child read and support them with their home learning.

English

This term in English, children will begin by writing setting and character descriptions. They will then learn the intricacies of speech punctuation in different sentence structures in order to write a conversation, before bringing these skills all together to write a story set in Svalbard. The children will also write non-chronological reports and persuasive speeches linked to our *Frozen Kingdoms* theme. Our whole class reading book this term is "Holes" by Louis Sachar.

Maths

The themes within maths for this term are:

- Formal methods of multiplication and division (Year 5)
- Fractions, decimals and percentages
- Perimeter and area (and volume for Year 6)
- Statistics
- Algebra and ratio (Year 6)

Our curriculum theme:

Frozen Kingdoms

In this theme children will learn about the characteristics and features of polar regions, including the North and South Poles, including a detailed exploration of the environmental factors that shape and influence them. We will study the island of Svalbard in detail, looking at the physical features and natural resources, as well as what it is like to live there.

RE

This term we look forward to our visit from Imran Kotwal, who will complete a whole school assembly before working with each class to learn about Ramadan.

Science

Children will spend this term exploring evolution and inheritance. The children will learn about how animals are adapted to their environments and how this has changed through evolution.

Year 5 will have additional science lessons, where they will learn about the life cycles of plants and animals, the changes of humans as they develop to old age and how animals and plants reproduce.

French

Year 5 children will focus on: verbs in a week and Year 6 will focus on planning a French holiday. All children will continue to practise numbers to 100, the French alphabet and classroom language.

D and T

Year 5 children will have some extra D and T lessons this term where we will practise becoming engineers. We will learn about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They will then complete a bridge-building engineering challenge to create a bridge prototype of their own design.

Computing

This term the children will complete the 'quizzing' and '3D modelling' units within our Purple Mash scheme. We will also mark Safer Internet Day in February.

PE

Indoor:

In the first half term, children will focus on balance, especially when making different types of movements. In the second half term we will complete a dance unit.

Outdoor:

Children will focus on orienteering activities in the first half term, making full use of the school grounds. In the second half term, children will complete a tennis unit of work.

PSHE

This term we will cover the unit: 'Dreams & Goals' and 'Healthy Me'.

Mrs Hall/Mrs Wortham and Miss Holmes/Mrs Wilkinson's class will need their PE kits on alternative Tuesday and Thursdays.

Mrs Mintoft's class will have PE on Fridays.

Music

Children will continue Sing Education lessons. They will develop their note reading skills, listening, performing and improvisation skills within different genres of music.

Please make sure your child has appropriate outdoor PE kit as we will continue games lessons in inclement weather.

Visits/Visitors/Enrichment Days:

Geography survey of Pickering
Imran visit
Internet safety workshop

You can help by...

visiting the library, researching information and supporting with weekly times tables practice using TimesTable Rockstars, individual spellings from the planner and regular reading at home. Please don't hesitate to contact us if you have any queries.

Thank you for all your ongoing support.