





To Care

PICKERING COMMUNITY JUNIOR SCHOOL
YEAR 3/4 HOME LEARNING –SUMMER 1

This half term, complete **5** pieces of homework to earn a reward!

<u>WHY USE HOME LEARNING GRIDS?</u>	<u>WHEN WILL HOME LEARNING BE HANDED OUT AND HANDED IN?</u>	<u>HOW OFTEN SHOULD MY CHILD BE COMPLETING HOMEWORK?</u>		SPRING CURRICULUM THEME	SUMMER 1 BIG IDEA
The Home Learning Grids have been designed to offer a wide variety of learning opportunities, differing in challenge, focus and length. The flexible approach helps to engage all learners.	Home Learning Grids will be given out at the beginning of every half term. Where possible, home learning tasks should be completed in the Home Learning book. Two activities every half term will be whole school and can be done with siblings/family members.	Every week, your child should: 1) Read for 20 minutes at least 3 times a week 2) Complete one project-based activity on the grid below. These can be done in any order that your child chooses. 3) Practise fluency facts.	Year 3: 4 times tables and consolidation facts. Year 4: 11 and 12 times tables.	 MISTY MOUNTAIN, WINDING RIVER	 Significance

	WHOLE SCHOOL ACTIVITIES BIG IDEA: SIGNIFICANCE		YEAR GROUP ACTIVITIES							
	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	ACTIVITY 4	ACTIVITY 5	ACTIVITY 6	ACTIVITY 7	ACTIVITY 8	ACTIVITY 9	ACTIVITY 10
CHOOSE ONE ACTIVITY EACH WEEK	Special people <i>Choose one or two people in your family or friendship group who are special to you. Think about how they make you feel and what you like doing with them. Write a letter or poem to let them know how much they mean to you.</i>	Capture the moment <i>Think about a significant time in your life. Write a diary entry from this time, including your thoughts and feelings. Have you feelings changed since this event happened.</i>	Maths White Rose Maths Booklet to collect from class. Choose from: <ul style="list-style-type: none"> • Fractions A (Y3) • Mass and capacity (Y3) • Fractions (Y4) • Decimals A (Y4) (Each booklet counts as one homework)	English Write an acrostic poem linked to being environmentally friendly.	Geography Find out 10 facts about mountains, mountain ranges or a particular hill. Write your facts in the shape of a mountain.	Forest School Create a piece of artwork using natural resources. Take a photo, email or bring it in to show us.	PE Research what leisure and sporting activities people can do on rivers. Are there any places locally? Create an information poster or leaflet to explain one activity in detail and encourage people to join and take part.	Science Make a rain gauge to leave outside your home and measure how much rain you get in cm over 1 week? Present your results in a table or through photographs.	Geography Go on a walk and write a geographical diary explaining the features you saw. You could draw a map of your route.	Science Find out about animals that inhabit a mountainous area of the world or a river habitat. How do they adapt and survive? Are any of these animals endangered? Why?